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ABSTRACT

Position papers of the National Joint Committee on Learning Disabilities during 1981-1994 and information about this committee's history, mission, and operational procedures are presented. The position papers and statements are as follows: "Learning Disabilities: Issues on Definition" (1981); "In-service Programs in Learning Disabilities" (1981); "Issues in the Delivery of Services to Individuals with Learning Disabilities" (1982); "Learning Disabilities: Issues in the Preparation of Professional Personnel" (1982); "Adults with Learning Disabilities: A Call to Action" (1985); "Learning Disabilities and the Preschool Child" (1986); "Issues in Learning Disabilities: Assessment and Diagnosis" (1987); "The Need for Subject Descriptors in Learning Disabilities Research: Preschool through High School Years" (1989); "Learning Disabilities: Issues on Definition" (1990); "Providing Appropriate Education for Students with Learning Disabilities in Regular Education Classrooms" (1990); "School Reform: Opportunities for Excellence and Equity for Individuals with Learning Disabilities--A Special Report" (1991); "Learning Disabilities and the Americans with Disabilities Act (ADA)" (1992); "A Reaction to 'Full Inclusion': A Reaffirmation of the Right of Students with Learning Disabilities to a Continuum of Services" (1993); and "Secondary to Postsecondary Education Transition Planning for Students with Learning Disabilities" (1994). (SW)

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